

Competence 2016 Wageningen

International conference on competence theory, research and practice
October 19 – 21, 2016 | Wageningen University, The Netherlands

Website: <http://competence2016.nl> / Contact: competence2016@wur.nl

Call for proposals

The field of competence studies has grown exponentially. It has gained wide interest in all sectors of education, in various types of organizations, in research and in consultancy. Competence-based education, training and development, competence management and core-competence strategy have been blossoming since the 1960s.

What has theory, research and practical experience with implementing competence solutions brought us? What progress has been made, and to what extent has competence-based practices resulted in improved sustainable performance?

What have competence sceptics said; are their concerns valid? Is competence-based practice an empty shell in the sense that there is a big gap between competence-as-theory and competence-based-strategy?

In current educational and management sciences and practice competence-based strategies are common place. But are the claims of proponents of all competence modelling, assessment and development, which is going on right now, justified?

There is much talk about theories and definitions of competence, and there are many different perspectives. Some speak about exclusive epistemologies by which competence-based practices are being framed as a technical-instrumental; others contend that those practices are integral or holistic, and based on a variety of different knowledge theories.

Various alternative concepts have been brought to the fore to express what is needed to be successful in personal growth, education, employment and societal participation: capabilities, attributes, expertise, talents, excellence and more. The boundaries of these concepts are not clear. Some state that they are just positions on a proficiency scale which ranges from no, via mediocre to excellent competence. In this melting-pot of contradicting interpretations, is there room for convergence and synthesis? Can different approaches which seem opposite and unbridgeable be reconciled? These, and more, questions will be raised during the international conference on competence theory, research and practice.

Themes

The Program Development Committee suggests submissions on the following themes:

- Competence-based strategy and management
- Competence and the learning organization
- Competence-based education
- Competence domains
- Other competence themes

Deadline of submissions

March 21, 2016

Further information

See: www.competence2016.nl