



International Expert Consultation on Technical and Vocational Education January 12 to 13, 2009 Bonn, Germany

Division for the Promotion of Basic Education Section for Secondary, Science, Technical and Vocational Education





TVET is integral to UNESCO's mandate for education Namely

- i) Promoting the 'right' of all to quality education and the right to work
- ii) The delivery of UNESCO's global leadership in EFA, not least through:
- EFA Goal 3: "to ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programmes"
- and EFA Goal 6 which calls for "improving every aspect of the quality of education, and ensuring relevance so that recognized and measurable learning outcome are achieved by all, especially literacy, numeracy and life skills"

MDG 1 Eradicate extreme poverty and hunger





Main historical functions of UNESCO

- International standard setting
- Advocacy and consultative processes
- Assistance to capacity development in Member States
- Laboratory of ideas and Clearinghouse
- Catalyst for international and regional cooperation



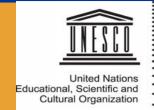


International standard setting

Recent milestones:

- Nov 1989: Adoption of the Convention on Technical and Vocational Education 25th Session of the General Conference
- April 1999: Recommendation on Technical and Vocational Education and Training from the Second International Congress on Technical and Vocational Education in Seoul (1999)
- Nov 2001: The Seoul recommendations included in the Revised Recommendations concerning Technical and Vocational Education
- 2002: Technical and Vocational Education and Training for the Twenty First Century: UNESCO-ILO Recommendations





UNESCO programme examples of good practice

Bahrain: New curricula materials developed

Ethiopia: Training of 60 TVET teachers

Libya: Updating of curricula in 56 disciplines

including engineering, science, business studies, hospitality, tourism and the arts

Nigeria: 300 national experts trained in tourism

and hospitality





Brazil: Entrepreneurship and marketing skills towards

self-employment, e.g. recycling and

handcrafts

Training in ICTs and entrepreneurship for the Colombia:

food and beverage industry

India: Micro-credit for youth and women

Nationally recognized certification in ICTs Jamaica:

through basic education and skills training

Apprenticeship for youth in locally marketable skills, e.g. hairdressing, tailoring, motor vehicle **Uganda:**

mechanics, carpentry and electronics