



United Nations
Educational, Scientific and
Cultural Organization

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Division for the Promotion of Basic Education
Section for Secondary, Science, Technical and
Vocational Education



The right to education



Main historical functions of UNESCO

- International standard setting
- Advocacy and consultative processes
- Assistance to capacity development in Member States
- Laboratory of ideas and Clearinghouse
- Catalyst for international and regional cooperation



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UNESCO programme examples of good practice

Bahrain: New curricula materials developed

Ethiopia: Training of 60 TVET teachers

Libya: Updating of curricula in 56 disciplines including engineering, science, business studies, hospitality, tourism and the arts

Nigeria: 300 national experts trained in tourism and hospitality



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Brazil: Entrepreneurship and marketing skills towards self-employment, e.g. recycling and handcrafts

Colombia: Training in ICTs and entrepreneurship for the food and beverage industry

India: Micro-credit for youth and women

Jamaica: Nationally recognized certification in ICTs through basic education and skills training

Uganda: Apprenticeship for youth in locally marketable skills, e.g. hairdressing, tailoring, motor vehicle mechanics, carpentry and electronics