

# TVET Experts Working Group Meeting

Group 4

Challenges in conceptualizing  
TVET

# Members

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# Goal of TVET

- The distinctive goal of TVET is to prepare for the labour market (e.g. employability, adaptability, trainability and appropriate technical skills).
- This does not rule out other goals which much TVET will share with general education. It is also recognized that general education yields labour market benefits.
- There are distinctions between different aspects/forms of TVET, as to what their more specific goals are—depending on who the target group is.

# Recommendations

- UNESCO should move towards greater stress on the “employability” goal of TVET, and pursue the implications of such a shift.
- Such a shift should be accompanied by a major event (e.g., conference or monitoring report).
- To help develop a common vocabulary, UNESCO should set up a commission for defining concepts and terminology used in the TVET discourse (and address problems of translation).
- More analytical and monitoring work should be done by UNESCO on different forms of TVET, including TVET run by other public agencies than MOEs, and by firms and private providers.

