

**UNEVOC Network Sub-regional Consultation Meeting:  
Building Capacity for TVET and ESD in the Commonwealth of Independent States (CIS)**

**Bonn, Germany  
20-22 October, 2010**

***Organized by  
UNESCO-UNEVOC International Centre for Technical and  
Vocational Education and Training (Bonn, Germany)  
and  
InWEnt Capacity Building International (Magdeburg, Germany)***

***In Cooperation with  
UNESCO Moscow Cluster Office (Moscow, Russian Federation)***

## **Introduction**

The UNEVOC Network sub-regional consultation meeting on Building Capacity for TVET and ESD in the Commonwealth of Independent States (CIS) will be organized by the UNESCO-UNEVOC International Centre and InWEnt Capacity Building International with the cooperation of the UNESCO Moscow Cluster Office in Bonn, Germany.

Following on the outcomes of the World Conference on ESD held in Bonn in 2009 and XVI-th CIS Ministers of Education Conference held in Minsk in 2009, the meeting will be designed to explore ways to further UNEVOC Network's involvement and commitment in ESD development and implementation with a view to increasing both the quality and the relevance of TVET, particularly in CIS countries.

In particular, the meeting intends to increase the effectiveness of the UNEVOC Network in CIS countries, thereby contributing to the good profile and visibility of UNEVOC Centres as a driver of development effectiveness. The meeting concerns with the efficient implementation of the Second Half of the United Nations Decade of Education for Sustainable Development (UNDESD, 2005-2014), the main focus is thus to foster regional cooperation as well as bilateral and trilateral institutional cooperation between national education ministries in CIS countries.

UNESCO-UNEVOC and its partners plan to use the outcomes of the meeting to help develop guidelines, briefing materials and prototype capacity building programmes that can be used to strengthen the contributions of the UNEVOC Global Network for meeting the overall goal of the UNESCO Strategy for the Second Half of the UNDESD which spans from 2010 to 2015.

## **Background**

While UNESCO puts higher emphasis on achieving Education for All (EFA), the overall goal of the UNESCO Strategy for the Second Half of the DESD is to support Member States and other stakeholders in addressing global sustainable development challenges through ESD, thus

addressing the challenges of learning for bringing about a more sustainable world (UNESCO, March 2010)<sup>1</sup>. The strategy, in particular, gives special emphasis to the significance of education for the global development agenda and underlines the essential contribution of ESD to shaping the purpose, content and quality of all educations including TVET.

In light of this, education for sustainable development is setting a new direction for TVET<sup>2</sup>. The outcomes of different regional seminars and international experts consultations on ESD held in the past few years also impel that TVET should be based on values, principles and practices necessary to respond effectively to current and future challenges. However, the complexity, breadth and diversity of TVET increasingly requires that those involved in decision-making, planning, research and the development of TVET in pursuit of ESD be aware of worldwide developments, and of solutions that are innovative, transferable and/or adaptable.

In line with UNESCO education policies and strategic plans, UNESCO-UNEVOC, as UNESCO's specialist centre for TVET, supports the development of human resources involved in these processes through a range of modalities such as national or regional cooperation, capacity building in planning, knowledge sharing, research and development, and by utilising the UNEVOC Network.

The UNEVOC Network (as at the beginning of 2010) links 280 national UNEVOC Centres that are maintained by 166 of its Member States. The global network is composed of national institutions active in the fields of planning, research, development and delivery of TVET which represent a broad range of profiles and strengths. UNESCO-UNEVOC assists UNEVOC Network Centres in the promotion of the UNEVOC Network. Referring to this meeting, UNEVOC Network became a platform for close cooperation and exchange experiences for all states in the post-Soviet area in order to enhance the role of TVET in the CIS Member States<sup>3</sup>. The CIS UNEVOC Network which consists of 13 UNEVOC Centres orchestrates activities to mobilise the UNEVOC Network to achieve the purpose for which it has been established. Various actions have been taken to continuously strengthen and upgrade the Network of UNEVOC Centres through a range of means<sup>4</sup>,

As UNESCO's work is increasingly focussing on activities at country-level, the UNEVOC Centres gain importance as national partners of UNESCO-UNEVOC and as multipliers and disseminators of the UNESCO's efforts at country-level. Given the diversity among the Centres, the accent is not only on expanding networks but also on enhancing the role and effectiveness in mutual engagement that aims to develop and share knowledge, and create resources for the development of suitable, relevant and quality of TVET. As such, the networks constitute a unique platform on which UNESCO can pursue its new integrated approach to further heighten South-South and North-South-South cooperation as a key delivery modality for advancing progress towards EFA.

Specifically, as interest grows in sustainable development, there is increasing need for sharing innovative practices and experiences in the field amongst practitioners and policy experts alike. Demand is expected to grow for new and innovative learning resources for TVET, and these will be expanded and current good practice need to be reviewed.

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<sup>1</sup> The full version of the UNESCO Strategy for the Second Half of the United Nations Decade of Education for Sustainable Development (DESD, 2005-2014) is available from <http://unesdoc.unesco.org/images/0018/001873/187305e.pdf>, and will be discussed at the upcoming 184<sup>th</sup> session of the Executive Board in document 184 EX/1.

<sup>2</sup> The Bonn Declaration, Article 6, World Conference on Education for Sustainable Development – Moving into the Second Half of the UN Decade Available from: <http://www.esd-world-conference-2009.org/en/about-world-conference-on-esd.html>

<sup>3</sup> The Commonwealth of Independent States (CIS) consists of 12 former Soviet Republics that differ in their membership status. As of September 2008, 9 countries have ratified the CIS charter and are full CIS members (Armenia, Azerbaijan, Belarus, Moldova, Kazakhstan, Kyrgyzstan, Russia, Tajikistan, Uzbekistan), one country (Turkmenistan) is an associate member, one country (Georgia) has declared its decision to leave the CIS, and one country (Ukraine) is a founding and participating country, but legally not a member country.

<sup>4</sup> Details on these and the profile of the UNEVOC Centres can be found in the online UNEVOC Network database at [www.unevoc.unesco.org/network](http://www.unevoc.unesco.org/network).

In accordance with the UNESCO Strategy on TVET Development (2010-2015), the capacities of UNEVOC networks will continue to be harnessed for the furtherance of achieving quality TVET towards sustainable development. To be inline with the UNESCO Strategy for the Second Half of the UNDESD, UNESCO-UNEVOC will strive to stimulate fresh initiatives, promote new forms of cooperation, enhance the availability and dissemination of good and innovative practices in ESD and place strong emphasis on enhancing partnerships in ESD to better mobilise and engage with key stakeholder groups. Together, these strategies will maintain UNESCO-UNEVOC's strong emphasis on TVET in order to bring about sustainable development during the Second Half of the Decade.

### **Programme aims and objectives**

The UNEVOC Network sub-regional consultation meeting aims to support the UNEVOC Centres in CIS countries in addressing global sustainable development challenges through ESD and TVET. Taking into account regional specificities, challenges and priorities, the meeting will provide opportunities for participants to discuss about the broad and inclusive concept of ESD and its initiatives in order to integrate it into TVET curricula, learning materials and activities.

In this light, the programme will:

- review current trends, international discourse and potential of TVET contributions in addressing global sustainable development challenges;
- comprehend country perspective of ESD-related best practices and innovations in enhancing the quality of TVET;
- formulate programme directives and strategies for ensuring an efficient implementation of the DESD through UNEVOC Network;
- clarify the respective roles and responsibilities of UNEVOC Centres in enhancing scientific excellence, research and ESD-related knowledge development and innovations in TVET for the Second Half of the DESD;
- facilitate South-South and North-South-South cooperation, partnerships among UNEVOC Centres.

### **Participants**

The meeting will be attended by national coordinators and representatives of the UNEVOC Centres mainly from CIS countries, and international and national experts representing national policy makers, researchers, curriculum planners and teacher educators, TVET institutions.

### **Structure of the presentations**

Participants are expected to prepare case studies focusing on the re-orientation of TVET towards sustainable development in their respective countries. Each case study should:

1. outline, and illustrate with examples, the different ways in which TVET is seen as contributing to ESD development and implementation.
2. demonstrate issues and concerns with regard to those contributions.
3. provide recommendations to strengthen and extend those contributions.

## **Expected Outcomes**

1. introduced the UNESCO Strategy for the Second Half of the UNDESD to the UNEVOC Network members,
  2. identified key regional challenges, opportunities, and key areas for strategic action for the Second Half of the DESD,
  3. capacity built, profile and visibility increased, ESD –related knowledge shared and discussed among CIS UNEVOC Centres,
  4. engaged with the other UNEVOC Centres outside of the CIS region and shared experience and practices, and strengthened partnerships,
  5. discussed ways how to create a sub-regional network for Russian speaking countries to foster regional cooperation as well as bilateral and trilateral institutional cooperation between national education ministries,
  6. Actualized the work of the national UNEVOC Centers in CIS to implement the UNESCO Strategy on TVET Development (2010-2015).
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# Programme

Tuesday, 19th October 2010: Arrival	
18h00 – 20h00: <b>Welcome Reception following by a dinner</b> hosted by UNESCO-UNEVOC and InWEnt Venue: the UN Building, 29 <sup>th</sup> Floor	
Wednesday, 20th October 2010. Venue: the UNESCO-UNEVOC International Centre, Room 2509	
08:15	Depart from hotel
9:00-09:30	<b>Session 1: Welcome and Opening remarks (7 minutes each)</b> <b>Chaired by Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre</b> Mr. L. Efison Munjanganja, Officer in Charge - UNESCO-UNEVOC International Centre, Bonn (Germany) Mr. Alisher Umarov, Programme Specialist - UNESCO Moscow (Russia) Dr. Harry Stolte, Head of Division - InWEnt / UNEVOC Centre "TVET for Sustainable Development ", Magdeburg (Germany)
09:30-10:30	<b>Session 2 : Introduction and Outcome mapping</b> <b>Chaired by Dr. Harry Stolte, InWEnt / UNEVOC Centre "TVET for Sustainable Development", Magdeburg (Germany)</b> - Short Introduction of the participants (2 minutes each) - Summary outcome of the CIS Network meeting 2009 in Minsk, and the scope of the CIS Network meeting 2010 in Bonn By Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre Q & A Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
	Photo Session
10:30-10:40	Tea break
10:40-12:00	<b>Session 3: Keynote Presentations on TVET and ESD (20 minutes each)</b> <b>Chaired by Mr. Michael Haertel - Federal Institute for Vocational Training (UNEVOC Centre - Germany)</b> - Demands and areas of innovation in TVET and ESD in CIS by Mr. Alisher Umarov - UNESCO Moscow (Russia) - Green TVET and ESD by Dr. Harry Stolte, InWEnt, Magdeburg (Germany) - The performance of the UNEVOC Network in CIS in relation to ESD and TVET: A case study of the Centre on Vocational Education and Training Studies - UNEVOC Centre (Russia) by Dr. Olga Oleynikova, the Centre on Vocational Education and Training Studies (UNEVOC Centre - Russia) - The Role of the UNEVOC Network in fulfilling the UN Decade of Education for Sustainable Development (UNDESD) with reference to TVET and ESD by Ms. Naing Yee Mar, UNESCO-UNEVOC International Centre Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
12:00 – 13:15	Lunch at the UN Building, 29 <sup>th</sup> Floor
13:15 - 14:30	<b>Session 4: Case Study Presentations on the progress of the integration of ESD into TVET and the role of the UNEVOC Centre in each country</b> (15 minutes for each presentation) <b>Chaired by Ms. Vanessa CASSE – French Association for the Development of Technical Education (UNEVOC Centre - France)</b> - Mr. Aram Avagyan - "Global Developments" Fund (UNEVOC Centre – Armenia)

	<p>- Ms. Shaizada Tasbulatova - National Tempus Office of Kazakhstan (UNEVOC Centre – Kazakhstan).</p> <p>- Mr. Sergey I. Peshkov – International Centre of Educational Systems (UNEVOC Centre – Russia).</p> <p>- Mr. Michael Haertel - Federal Institute for Vocational Training (UNEVOC Centre - Germany)</p> <p>Q &amp; A ( 15 minutes)</p> <p>Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre</p>
14:30 – 15:45	<p><b>Session 5: Case Study Presentations on the progress of the integration of ESD into TVET and the role of the UNEVOC Centre in each country</b> (15 minutes for each presentation)</p> <p><b>Chaired by Mr. Alisher Umarov - UNESCO Moscow (Russia)</b></p> <p>- Ms. Nigar Sultanova - Azerbaijan Institute of Teachers (UNEVOC Centre – Azerbaijan).</p> <p>- Mr. Eduard Kalitsky - Republican Institute for Vocational Education (UNEVOC Centre – Belarus).</p> <p>- Mr. Khikmatulla Rashidov - Institute for Training and Retraining of Personnel of Secondary Specialized and Professional Education System (UNEVOC Centre – Uzbekistan).</p> <p>- Mr. Ronny Sannerud – Akershus University College (UNEVOC Centre - Norway).</p> <p>Q &amp; A ( 15 min)</p> <p>Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre</p>
15:45 – 16:00	Tea break.
16:00 – 17:15	<p><b>Session 6: Case Study Presentations on the progress of the integration of ESD into TVET and the role of the UNEVOC Centre in each country</b> (15 minutes for each presentation)</p> <p><b>Chaired by Mr. Ronny Sannerud – Akershus University College (UNEVOC Centre - Norway).</b></p> <p>- Mr. Ikram Baimatov – Forum of Educational Initiatives (UNEVOC Centre – Kyrgyzstan)</p> <p>- Ms. Violeta Mija - The Republican Center for Vocational Education Development (UNEVOC Centre - Moldova Republic)</p> <p>- Mr. Uktamjon Khudayberdiev - Center for secondary specialized, vocational education of Uzbekistan (UNEVOC Centre – Uzbekistan).</p> <p>- Ms. Vanessa CASSE – French Association for the Development of Technical Education (UNEVOC Centre - France)</p> <p>Q &amp; A ( 15 min)</p> <p>Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre</p>
17:15 – 18:30	<p><b>Session 7: Case Study Presentations on the progress of the integration of ESD into TVET and the role of the UNEVOC Centre in each country</b> (15 minutes for each presentation)</p> <p><b>Chaired by by Dr. Olga Oleynikova, the Centre on Vocational Education and Training Studies (UNEVOC Centre - Russia)</b></p> <p>- Mrs. Tamara Pushkarova - Institute of Innovation Technologies and Content (UNEVOC Centre – Ukraine)</p> <p>- Mr. Zaza Tsiramua - Information Technologies Vocational Education and Training Centre (UNEVOC Centre – Georgia)</p> <p>-Mr. Harry Stolte – InWEnt / UNEVOC Centre "TVET for Sustainable Development", Magdeburg (Germany)</p> <p>Q &amp; A ( 15 min)</p> <p>Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre</p>
19:00	Traditional German Dinner hosted by InWEnt

Thursday, 21st October 2010. Venue: the UNESCO-UNEVOC International Centre, Room 2509. Breaking sessions: Room 2509, 2520, 2524	
08:30	Depart from hotel
9:00-09:30	<b>Session 8: Wrap-up of previous day and Synthesis of Case Study Presentations</b> By Dr. Olga Oleynikova – the Centre on Vocational Education and Training Studies (UNEVOC Centre - Russia) Reporter: Francis Mosettig - UNESCO-UNEVOC International Centre
09:30 – 09:40	<b>Session 9: Briefing and forming of working Groups</b> By Dr. Harry Stolte - InWEnt / UNEVOC Centre "TVET for Sustainable Development", Magdeburg (Germany) Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
09:40– 10:40	<b>Working Group Session 1</b> <u>Thematic Area I:</u> Strategies to strengthen performance and effectiveness of the UNEVOC Network in CIS Working Group & Reporting (Group 1) Moderator: Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre <u>Thematic Area II:</u> Demands and areas of innovation in TVET and ESD in CIS Working Group & Reporting (Group 2) Moderator: Mr. Alisher Umarov – UNESCO Moscow <u>Thematic Area III:</u> Networking and dissemination of best practices in CIS Working Group & Reporting (Group 3) Moderator: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
10:40- 11:00	Tea break.
11:00 – 12:00	<b>Working Group Session 2</b> <u>Thematic Area I:</u> Strategies to strengthen performance and effectiveness of the UNEVOC Network in CIS Working Group & Reporting (Group 3) Moderator: Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre <u>Thematic Area II:</u> Demands and areas of innovation in TVET and ESD in CIS Working Group & Reporting (Group 1) Moderator: Mr. Alisher Umarov – UNESCO Moscow <u>Thematic Area III:</u> Networking and dissemination of best practices in CIS Working Group & Reporting (Group 2) Moderator: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
12:00 – 13:30. Lunch at the UN Building, 29 <sup>th</sup> Floor	
13:30- 14:30	<b>Working Group Session 3</b> <u>Thematic Area I:</u> Strategies to strengthen performance and effectiveness of the UNEVOC Network in CIS Working Group & Reporting (Group 2) Moderator: Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre <u>Thematic Area II:</u> Demands and areas of innovation in TVET and ESD in CIS Working Group & Reporting (Group 3) Moderator: Mr. Alisher Umarov – UNESCO Moscow <u>Thematic Area III:</u>



	Networking and dissemination of best practices in CIS Working Group & Reporting (Group 1) Moderator: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
14:30 – 15:00	Tea break.
15:00- 16:00	<b>Reports of Working Groups</b> (each 20 Minutes) <b>Chaired by Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre</b> Working Group 1 Working Group 2 Working Group 3 Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
16:00- 17:00	<b>Group Discussion and Q &amp; A</b> <b>Chaired by Mr. Alisher Umarov - UNESCO Moscow</b> Discussion: Where to from here? Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
17:00- 17:30	<b>Summary outline of emerging issues, challenges, and proposed actions for improved performance within the UNEVOC Network in CIS in relation to ESD and TVET</b> <b>Moderated by Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre</b> Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
17:30 – 18:00	<b>Closing: Chaired by Ms. Naing Yee Mar - UNESCO-UNEVOC International Centre</b> Mr. Alisher Umarov - UNESCO Moscow (Russia) Dr. Harry Stolte - InWEnt / UNEVOC Centre "TVET for Sustainable Development", Magdeburg (Germany) Reporter: Mr. Francis Mosettig - UNESCO-UNEVOC International Centre
18:00-	Dinner hosted by the UNESCO-UNEVOC International Centre
<b>Friday, 22nd October 2010 : Departure</b>	
08:30	Depart from hotel
09:00 – 12:00	<b>Study visits:</b> "Kläranlage und Abwasser Institut" Sewage plant and Institut for Wastewater. Address: Egonstraße, 51061 Köln
12:00: Lunch at a restaurant in Cologne	
13:30 – 14:00	Cultural visit: cathedral of Cologne
14:00 and onwards	Departure to Bonn

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